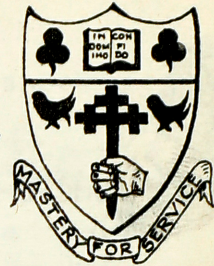


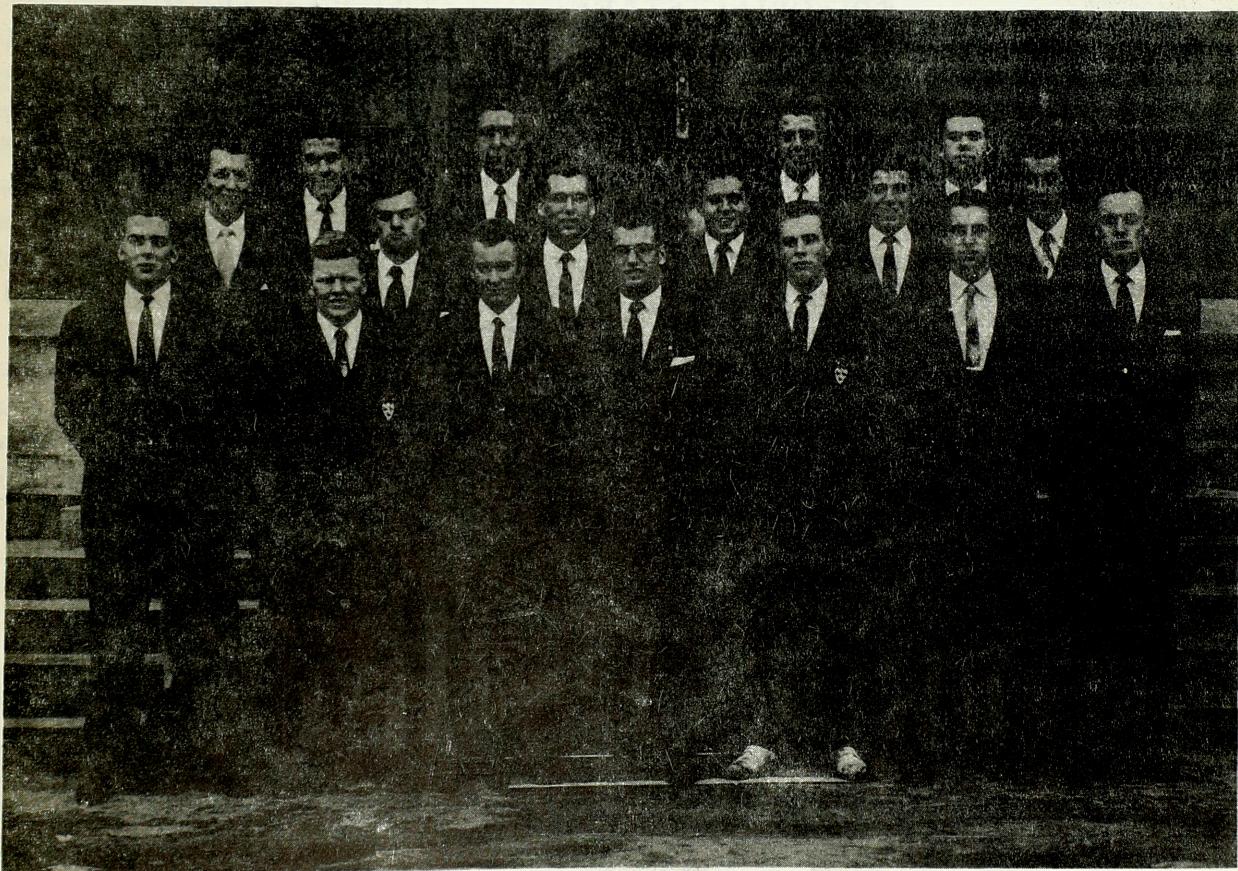
# Failt-Ye Times



VOL. 19 NO. 18

MARCH 22, 1957

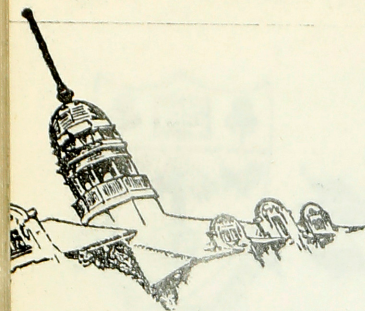
## Dips Graduation March 27<sup>TH</sup>



We, the Editors of this paper, wish to dedicate this issue of the Failt-Ye Times to the Dips who will be graduating from this College on March 27th. We feel that this is appropriate at this time because it will be the last Failt-Ye that they will read as members of this College.

Best wishes for success go out to all members of this class from the other Faculties at Macdonald College.





# THE FAULT-YE TIMES

*"The Voice of Macdonald College"*

Published Weekly by the Board of Publications  
Macdonald College, Quebec.

The opinions expressed herein are those of the Editorial  
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## EDITOR'S NOTE

As we near the end of another college year, we look back upon our time here with divers feelings. The dark spots appear only as shadows to us now and the sunshine of accomplishment and success lights the path ahead. To each and every one may the future hold the fulfillment to all your dreams and ambitions.



## EDITORIAL

The problem of failure and its consequences is often far more shocking if we consider it from the universal point of view.

In colleges and universities the students who for one reason or another fail in their first or second year have a second chance, and more often, a third chance to make good. Very often their failure will affect their own life and that is all.

If this were the state of affairs in international matters, how happy the world could be! But such is not the case. The leaders of the nations must make decisions that cannot be retracted, that will affect the whole world's population.

Each of these decisions set the world thinking; for example, Should the French and English have taken action in the Near East? Should the United Nations Emergency Force leave the Gaza Strip? These decisions also stir the philosophers of the times, and those who are not so philosophical, to thoughts of an international government and world disarmament.

Both international government and world disarmament suggest to these thinkers problems and obligations which men must accept before either international government or disarmament will be able to function satisfactorily. The first is that everyone in every nation must accept the authority of this international government. Each citizen must do his part in advancing unity. If disarmament is to make the world safe, every country must be completely agreeable. But how much authority should the ruling force be given, and how shall it be restricted? Will each citizen know where his obligation lies?

It is in our generation that we must learn the answers to these questions and how to play our part. Can we not learn how to bow to authority if our faculty gave more direction in the matter of studies and how we can have only the number of extra-curricular activities that will develop our sportsmanship and that will not interfere with our studies? Can we not learn our obligation to our country and world by following the direction and advice of the faculty? Will we learn that our first decision must be the right one?

## LETTERS TO THE EDITOR

Dear Editor:

Complaints regarding the dining-room meals have been long and loud this year. Since we were only too free to air them, is it not also right to commend when improvement is noticed? We have appreciated the more tasty items added to our tray of late--real steak, corn, and not so much creole celery, to mention only a few.

We hope that these better conditions will continue.

Sincerely,

A hungry student.





Editor-in-Chief,  
Faitt-Ye Times.

Dear Sir:

It is to the Editor-in-Chief of the Freshman Issue that I direct this letter.

I experienced a feeling of disappointment and dismay when reading the editorial in the Frosh Issue. Here was an indication that the college student might be willing to admit that he is not ready and does not wish to accept self-responsibility and an adult position in life. With this I do not agree! Can I accept this view that so underestimates our capabilities?

It is unlikely that the dictatorial measures outlined by Mr. Carver would achieve any great success.

To quote from the editorial: "Should they not take over to a larger degree the authority parents hold in the home?" I ask you, Mr. Carver, how effective is "You must" compared to "You should"? Is it expression of authority from parents that we seek? Or is it the expression of support for our ability to choose right from wrong that strongly directs our actions?

Again to quote: "Shouldn't they let us see more of the iron hand, and less of the velvet glove?" In reply, I say that surely we are not so weak as to prefer blind submission to the development of our own reasoning powers.

Again to quote: "Shouldn't they even conduct a sort of 'report system', to keep parents more closely in touch with a student's progress?" It is not our wish to accept the reason for our progress as one of "I must because I have to look good on paper". I think that we would prefer it to be "I want to do well because I know that I am doing my best" - is it not normal to strive for self-respect?

No, Mr. Carver, I do not think that this aspect of the problem deserves consideration as you advocate. It is not the responsibility of the administration alone to find the answer. It is the responsibility of each and every student on this campus. Every student has the ability to find the solution - the realization of this on the part of the individual is what is necessary. Perhaps the first step would be to discard the accepted "cloak of indifference". Individual thought and further readiness to accept the adult role in life, only, can prompt a student to improve or progress.

Perhaps, Mr. Carver, your editorial was intended to promote a response such as this. Perhaps you may have thought that this feeling did exist, and you were attempting to help bring it to light. If this was the purpose of your editorial then I say, "Well done!"

Yours truly,

Judy Pratt.



Dear Editor:

Practice teaching is an important part of teacher training here at Macdonald. It is important when the students go out practicing that they have good meals to keep up their energy. However, it seems that no consideration was taken of this. The sandwiches we received were hard as rocks, and the bread couldn't have been less than two weeks old. When we returned in the evening we were greeted by measly portions which certainly couldn't be called a meal. During the time the teachers go out practice teaching, why can't the other faculties have lunch in the afternoon and dinner at night?

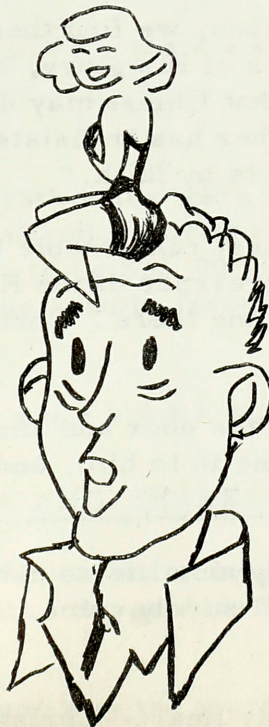
An Irate Teacher.

ART EXHIBITION

Prizes will be awarded. Hand in contributions (any kind) to:

Lorne Hayes, I  
Alice Howard, FI.

For any information phone 9082 or 9086.



"No Prof., I don't have anything else on my mind!"



## INTER-VARSITY CHRISTIAN FELLOWSHIP

Everyone is invited to our meetings which are held at 7:30 p.m. on Thursday evenings at the Adult Education Centre. An enjoyable hour is spent each week as we gather together to sing, to pray, and to study God's Word. Prayer-meetings are held each Tuesday morning at 8:00 a.m. in the Seminar Room.

### THEN JESUS CAME

One sat alone beside the highway begging;  
His eyes were blind, the light he could not see.  
He clutched his rags, and shivered in the shadows--  
Then Jesus came and bade the darkness flee!

From home and friends the evil spirits drove him;  
Among the tombs he dwelt in misery.  
He cut himself as demon powers possessed him--  
Then Jesus came, and set the captive free!

So men today have found the Saviour able.  
They could not conquer passion, lust, and sin;  
Their broken hearts had left them sad and lonely--  
Then Jesus came, and dwelt Himself within!

When Jesus comes, the tempter's power is broken;  
When Jesus comes, the tears are wiped away.  
He takes the gloom and fills the life with glory--  
For all is changed when Jesus comes to stay.

In Paul's Epistle to the Ephesians, we find these words: "That God would grant you, according to the riches of His glory, to be strengthened with might by His Spirit in the inner man; that Christ may dwell in your hearts by faith." (Ephesians 3:16) Or, as another has translated, "That Christ may settle down and be at home in your hearts by faith."

Without question, one of the most remarkable Christian doctrines is that Jesus Christ Himself through the presence of the Holy Spirit will actually enter a heart, settle down, and be at home there. Christ will make the human heart His abode.

Jesus said, "Behold I stand at the door and knock; if any man hear My voice, and open the door, I will come in to him, and will sup with him, and he with Me." (Revelation 3:20)

If you are interested in making your life an abode of the living God, invite Christ into your heart and He will surely come.

--from an Inter-Varsity Book, "My Heart--Christ's Home."



## N E W S

### DEBATE FINALS

The last of the interclass debates took place on Tuesday, March 19th., in the Assembly Hall at 7:00 p.m.

The topic of the debate was: "Resolved that Canada would benefit by annexation with the United States". The Sophs, represented by Eric Armstrong and Mike Hicks supported the resolution, and the Frosh, represented by Mike Carver and Betty Carscallen, opposed it.

The government began by defining the word "annexation" and went on to list the advantages this action would bring to Canada. In them they included economy, culture, science and military power.

The opposition's arguments were based, it seems, on the idea of "Who benefits, Canada or United States"

The speakers on both sides voiced themselves very well. There was much less consultation of notes and the arguments were good natured and humorous. The participation from the floor was above par.

The judges deliberated, and awarded the trophy to the Frosh class. We can rest assured - Canada will remain Canada for a while yet. Meanwhile, congratulations Frosh for a job well-done.

\* \* \* \* \*

On Monday, March 18th votes were cast to decide if the activity fees should or should not be equalized. Formerly women had paid \$14.00 and men \$17.00 -- the new price was to be \$16.00 for all. Only 45% of the eligible ballots were received and the results favoured equal fees.

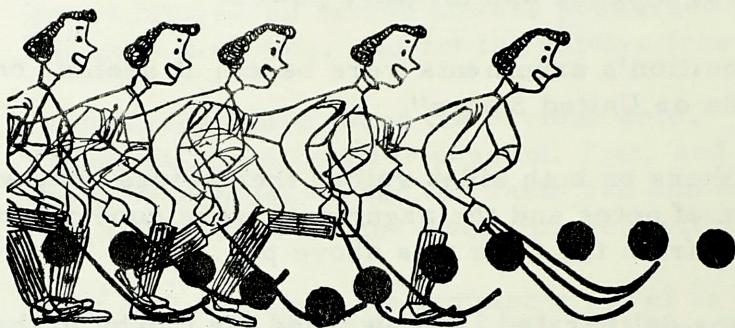
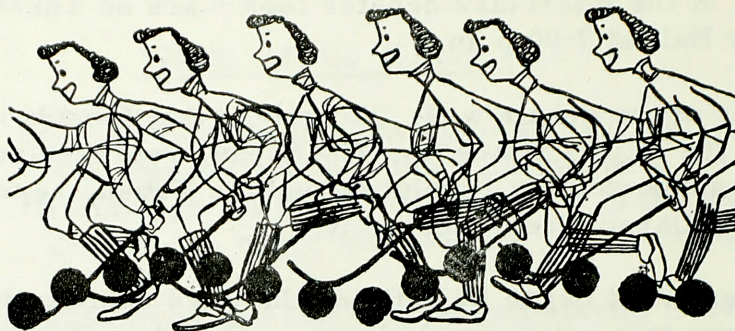
\* \* \* \* \*

### GRIN AND SHARE IT

Five year old Tommy was very frightened of large dogs. One day, when he started to back away from a large Alsation, his mother scolded him for his timidity.

"You'd be afraid, too" was the tearful reply, "if you were as low down as I am!"





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STUDENTS' COUNCIL REPORT

On March 20 at 7:45 in the Assembly Hall, the final meeting of the 1956-1957 Students' Council came to order.

Charles Gallagher, on behalf of the retiring Council, thanked the student body for their support and aid, and the staff for their co-operation.

Dr. Rowles, speaking in place of Dr. Dion, voiced the appreciation of the staff for the excellent manner in which all operations had been carried out.

Mr. Gallagher then called on each out-going representative to give his final report, and to pass his folder on to his successor.

The new council consists of the following members:

Gold Key - Ron Booth; Publications - Earl Dobson; Student Recreational Center - Art Fulford; Lit. and Deb. Society - George Beckford; W.A.A. - Mary Lou Black; M.A.A. - Dave Mowat; Women's Residence Committee - Evelyn Kerr; Men's Residence Committee - Rolly Brunet; Diploma Representative - Don McOuat; Secretary - Eric Armstrong; Treasurer - George Mackenzie; Second Vice-President (temporary) - Campbell Taylor; First Vice-President - Judy Herder; President - Eric Samuels.

Mr. Samuels congratulated the retiring council on their excellent work and thanked them for the aid they had given the new members. He said that the new council hoped to better the relations between staff and students, and to work for "the good of MAC". He then moved that the meeting be adjourned.

DRAMA CLUB '56 - '57

With the enthusiasm shown in the class plays, and the Green and Gold Revue, it is too bad that not more people are interested in the Drama Club activities at Mac.

Wendy Little has done an excellent job as chairman of the club, and so far the members are improving their dramatic ability, or just plain enjoying themselves by studying character parts and reading them at meetings. 'The Happy Journey' was presented Tuesday noon, March 19; all members had a good time 'hamming' it up.

Warren Higgins and Wendy Little went to Queen's University during the Drama Festival to represent Macdonald, and bring back further news and views of college dramatic activities. It is hoped that the Drama Club of '58 may get off to an earlier and more enthusiastic start.



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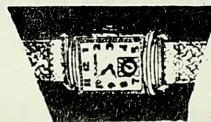
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# Features

## EDUCATION IN ISRAEL

In 1948, the republic of Israel was proclaimed. Almost immediately a bill was passed concerning education. It provided for free education to children between the ages of five and thirteen. At that time there were 1,164 Jewish Schools and 46 non-Jewish. At the present time these figures have increased tremendously and are continuing to increase from day to day and year to year.

A uniform educational system is lacking, but the government supports four kinds of schools, each with its own purpose: the general, the labour-socialist and the two religious types. These schools are all conducted in the national language, Hebrew. They all teach some English, but the rest of their curriculum varies greatly. The religious schools concentrate their teachings on Jewish religion; whereas, the labour-socialist schools may deal very briefly with religion.

By 1953, the education problem in Israel had become acute. Many people had immigrated from backward Asiatic countries (Yemen and Aden.) These people were illiterate and spoke no Hebrew. It was now the job of the government to educate these people as well as to make them productive citizens. The problem is being solved in what I believe to be a very efficient manner. These Asian immigrants are best suited for agricultural work, so they are sent by the Government to agricultural settlements. There, experienced farmers teach them modern agricultural methods. At the same time, teachers are sent to these settlements to give instruction in Hebrew.

For immigrants, and natives who live and work in the city, there is a different system. The Histadrut (a national labour union) has set up all sorts of adult-education classes in the evenings. Experienced people are the instructors and the classes are well attended.

So, you see that this small nation, Israel, while fighting for its existence has not forgotten about the education of its citizens, both young and old.

F. Rosen.

\*\*\*\*\*

## SPEAKING OF SAD CASES

Did you hear about the English professor who received a term paper with no punctuation marks and died holding his breath till the last page.



## ODE TO A PRACTICE TEACHER

When peace and stillness all prevail,  
 And darkness covers like a veil;  
 When yonder moon is shining bright  
 And all is still but wind's wild flight  
 When all doth glow in yon moonlight  
 The Student Teacher begins her flight.

She leaves her bed so wearily  
 And begins the day so drearily;  
 First you dress, then eat and run,  
 Believe me Aggies it's no fun.  
 The bus ride, itself, is long, as a rule;  
 But lo and behold, she sees her school.

The day begins with morning prayers,  
 Flag salute and Biblical airs.  
 For the second period the Student takes over  
 The assisting teacher is now in clover.  
 She sits at her desk like a queen on her throne  
 Doing you the favour by leaving you alone.

So you begin, head full of knowledge  
 Displaying what you have learnt in college;  
 In the beginning you're very prudent  
 But you soon forget that you're a student.  
 Lesson one could have been great  
 But you were in such a nervous state.

The hour has reached the ten o'clock mark  
 The Student Teacher has lost her spark;  
 After reading, spelling and a little noise  
 I'm afraid our student has lost her poise.  
 But wait, hold on, you can't quit so soon  
 You won't be marked till afternoon.

Our Student continues as best she can  
 With or without her lesson plan;  
 And then before she can turn around;  
 Her fate arrived without a sound.  
 He quietly entered and shut the door  
 I'm sure she'll be sorry for evermore.

The professor left, the first day passed  
 But tomorrow arrives a little too fast.  
 So when peace and stillness all prevail  
 and darkness covers like a veil;  
 When all does glow in yon moonlight,  
 The Teachers at Mac continue the fight.

Eleanor Fox.



## ODDS AND ENDS ABOUT FRENCH SCHOOLS

Rather than expound theories on "education in France", I have decided to just jot down a few characteristics of French schools. As I only attended these schools in the cloak of a pupil and not as a prospective teacher, I feel better qualified to write of holidays and days off. But before one can have holidays, one must go to school; and with this thought in mind, I take you to my first day in school.

Clinging to my mother's skirt, I remember clearly crossing a street. I was clad in a huge pinafore which reached my ankles. I was noisily shedding tears because my new pinafore was much too long, and was refusing to take another step, until a policeman came to my mother's rescue and whisked me off the street. Later, I was standing fearfully in the middle of a large courtyard, surrounded by other self-conscious girls all in stiff pinafores. To attend classes without the required pinafore is a severe breach of discipline, punishable by a day's suspension from school. Wearing the pinafore is compulsory in both the "école primaire" and in the "collège".

I do not recall ever having seen a male specimen inside the walls of either the école primaire or the collège. As you know, French schools are strictly non co-educational. The janitor (a male) does not dare show his face during the day in an "école de filles". Both janitors and principals of lycées and collèges make their homes in the schools; a fact which indicates the French love of democracy with its habitual touch of finesse.

L'école primaire consists of six grades, the first grade being called the sixth (it is just like the French to do things contrary to usual practice), and is closed on Thursdays but thrives busily on Saturdays. Thursdays are not stay-at-home days for the children. Religious and philanthropic organizations open their doors and provide interesting activities for the young ones. The school day begins at 8:30 a.m. and ends at 4:30 p.m. with a two-hour break for lunch. The French believe that food is to be enjoyed in leisure and they teach their children to eat slowly. At 4:30, most children go home, but those who have working mothers remain in school. They are given thirty minutes to rest and eat their "goûter" - afternoon snack -; and then they return to one classroom where they write their homework under the supervision of a teacher. At six, they are dismissed and they go home to find supper ready and a smiling mother to welcome them.

There are many other interesting aspects of life and work in the French schools, but they cannot be presented under the scope of this article. Thus, I leave off reminiscing about "la belle France".

\* \* \*

Fan: How about you team? Are they good losers?

Coach: Good? Heck, they're perfect.



## TO ALL STUDENTS OF MACDONALD COLLEGE

The International Students' Organization which was inaugurated on Dec. 7th, 1956, is not a Foreign Students' Organization. It was formed to foster a better understanding among all students regarding the customs of living and conditions in general in the different countries.

Meetings are held bimonthly and discussions are at present confined to countries having student representatives here. Plans are, however, underway with the U.N.O. (United Nations Organization) and it is hoped that in the very near future, speakers from such an organization will address the meetings.

It is hoped that more students will avail themselves of the opportunity of knowing more about the world outside of their native land, at the same time getting first hand information.

The first address was given by Chuck Gallagher and a very interesting series of talks have followed. The staff has also shown interest in the organization as exemplified at the last meeting held on March 10th when Dr. and Mrs. Rowles were present.

The next meeting will be on Sunday, March 24th when there will be a panel discussion on the West Indies Federation.

Newton Johnson,  
Secretary I.S.O.

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### TATTLE-TELLING TEACHERS

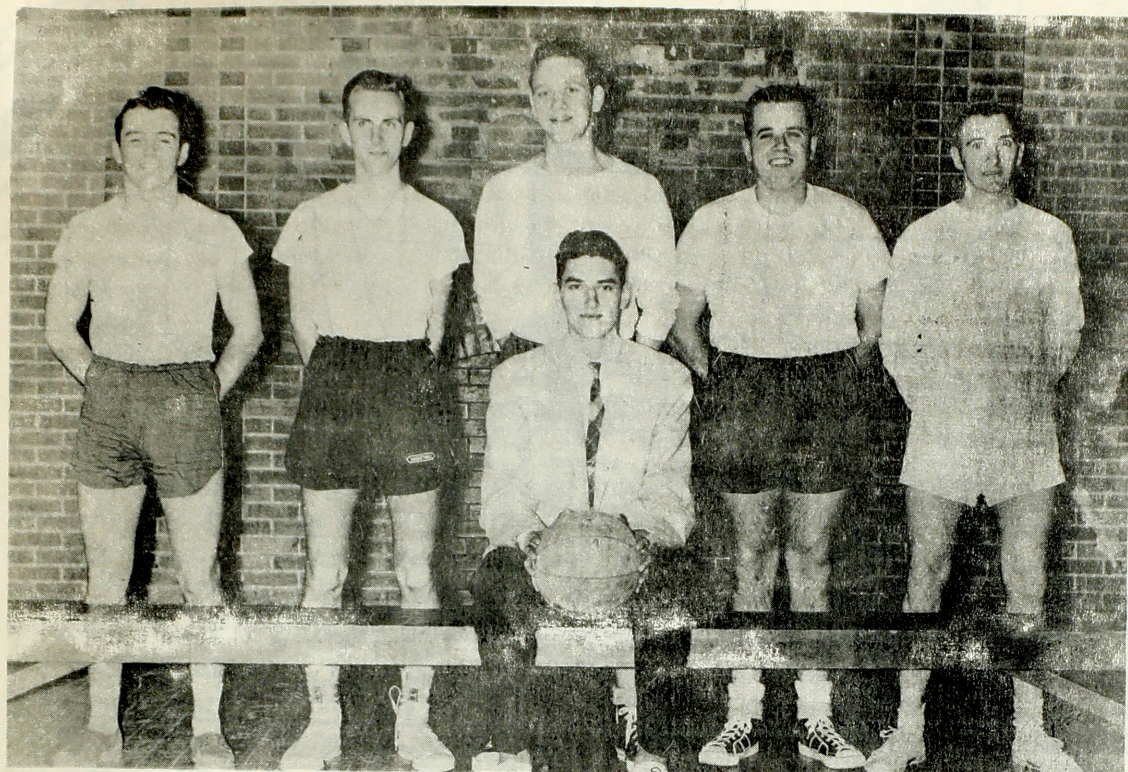
Our bag is overflowing with gossip this week. .... Question!

Who was the drummer who went to the Esquire Show Bar last week with a certain young teacher who was staying in Montreal for a while? ..... The one with the long ponytail has done it again. This time, he has not one, but two cars. .... Heard from a few Aggies that the college was quite dead while the teachers were away! ..... Shirley may have taught her pupils quite a bit about history and geography, BUT when it came to learning about science (the birds and the bees), her pupils taught her lot. .... A certain Miss Bly had her name changed sooner than expected, being called Mrs. Fly by her pupils. .... Two poor girls had quite an accident, but everything is under control once more. .... I wonder who the girls are who sit in their window, flirting with every boy who passes by, be he young or old. .... Shame on you Dips, studying in the poolroom!!!! ..... What's this about our advertising editor? Just recuperated from mononucleosis, and here she is raring to go again. .... One baffling question: Who is the unscrupulous Minnie the Moocher in the Women's Residence? ..... There is quite a CONSTANT RUSSELLING in the common room. .... Who's that wonderful gal who throws those exciting parties for us? Keep them up, kiddo. .... Well, we've spilled the beans and told all our tales for now. ....

From your tattle-telling-teachers.

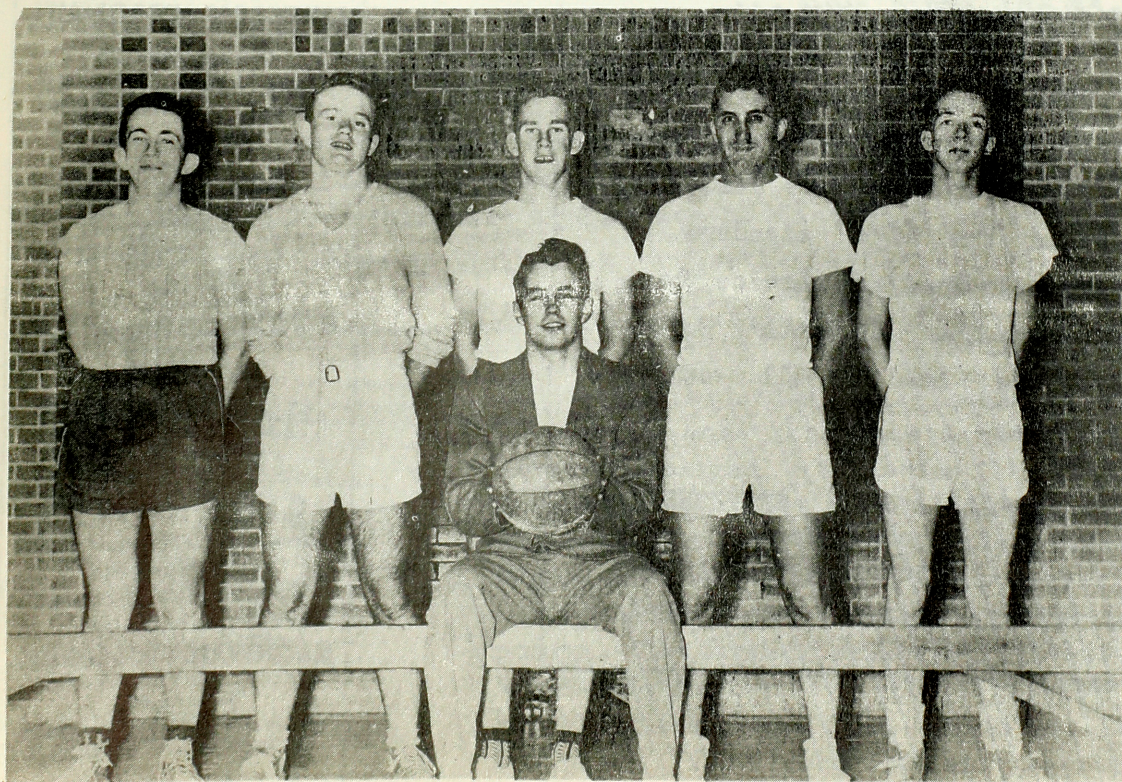


INTER-CLASS BASKETBALL CHAMPIONS-----"A" LEAGUE



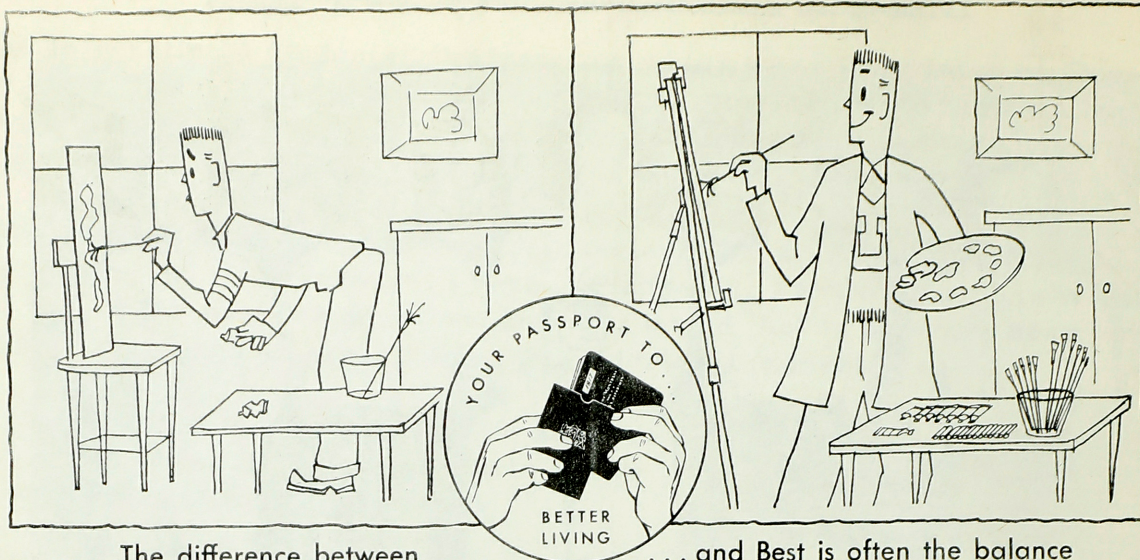
.C.Falcon      R.Davidson      B.Doherty      F.Meadows      B.Brown  
(coach) B.Green      (missing) G.Stairs

INTER-CLASS BASKETBALL CHAMPIONS-----"B" LEAGUE



G.Theodore      D.Russell      M.Patterson      E.Chiarelli      J.Pille  
(coach) C.Falcon      (missing) R.Ness





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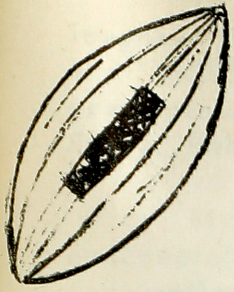
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# Sports

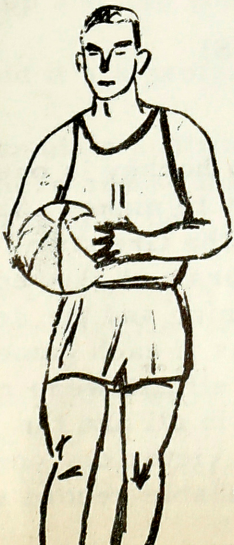
## WOMEN'S SPORTS

The Women's Sports came to a memorable climax last night when each student who had worked long and hard received his well-deserved awards. Those athletes who were awarded a Major 'M' are certainly to be congratulated for their very fine efforts. Corrie Oomen who had a total of 143 points in basketball and who also was the most valuable player on the soccer team, won two Major 'M's the highest athletic award at the college. Those who acted as managers of different teams definitely deserve credit for the preparation, time, and thought which that position required. The detailed reports written by the managers plus the suggestions for next year, will undoubtedly help make the task for next year's managers much easier. To the Sophomore Intermediates our congratulations for winning the Mrs. Walter M. Stewart Cup. Their class showed fine team spirit and a determined effort to win. Also those who received other awards may look back to last night as a time which we shall long remember.

## MEN'S SPORTS

Due to the fact that there is nothing new to report in connection with sports at Mac this week, I felt that it would be a good idea to give a brief summary of the athletic activities that have taken place at Macdonald since Christmas-- both Varsity and interclass.

### VARSITY BASKETBALL:



The report on this year's varsity basketball is not a very happy one. The record stands as follows: 20 games played, 6 victories. However, the low number of victories does not pay justice to the fine ball displayed at times by Brian Carrier, Doug Hicks and Evan Joubert. Many games were lost in the dying minutes by narrow margins of one or two points. The trouble seemed to be that coach Don Robertson did not have enough boys on the bench to replace the starting five, who either were tired or had fouled out. It is hoped that next year more interest will be shown in varsity basketball.

Despite the poor record, congratulations must go out to coach Don Robertson and his entire team for



the fine sportsmanship and initiative that they showed.

### POINT GETTERS

|              |     |            |     |
|--------------|-----|------------|-----|
| 1. Carrier   | 325 | 4. Joubert | 109 |
| 2. Hicks     | 224 | 5. McCully | 74  |
| 3. MacCallum | 169 | 6. Green   | 53  |
|              |     | 7. Farr    | 33  |

### INTERCLASS BASKETBALL:

The Teachers seemed to excel in basketball in the interclass competition and captured both the 'A' and 'B' League Championships. The stiffest opposition for the Teachers in both leagues was supplied by the Sophs. The play-offs proved to be very spirited with each team recruiting supports from Stewart Hall to liven up the proceedings.

#### TOP SCORERS

##### 'A' LEAGUE

|                       |    |
|-----------------------|----|
| 1. Earl Dobson (S)    | 86 |
| 2. Chuck Falcon (T)   | 84 |
| 3. Ralph Davidson (T) | 77 |
| 4. Gordie Stairs (T)  | 59 |
| 5. Eric Beauchamp (F) | 55 |
| 6. Munro Ward (S)     | 47 |
| 7. Bill Doherty (T)   | 42 |
| 8. Ken Dean (S)       | 41 |

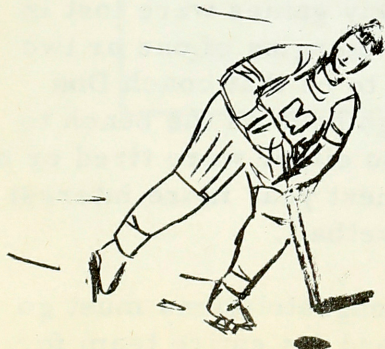
#### TOP SCORERS

##### 'B' LEAGUE

|                      |    |
|----------------------|----|
| 1. Mike Hicks (S)    | 29 |
| 2. Bill Mich (F)     | 24 |
| 3. Ron Ness (T)      | 18 |
| 4. David Russell (T) | 17 |
| 5. John Pille (T)    | 15 |
| 6. Ed Laishly (S)    | 14 |
| 7. Laurie Sharp (F)  | 11 |
| 8. Bob Brown (S)     | 11 |

### VARSITY HOCKEY:

The report on varsity hockey is one that this writer is very happy to make. Although not playing in a league, the Green and Gold squad practiced long hours and showed in all games physical conditioning and the desire to win. The team played as if each game was a play-off game and their efforts were rewarded. Ten games were played in all and the results read as follows: seven victories, one tie, two defeats, a very commendable record in any





league. The highlights of the season were playing and defeating both Bishops and McGill quite decisively. This feat for some strange reason seemed to bring great pleasure to the Mac boys. The big guns on the team were captain Dave Sealy, Bob Hamilton, Johnny Logan, D'Arcey Little, and Howard Goodby in nets.

My congratulations go out to coach Bob Pugh and all his team on a very successful season. Gentlemen, you were a credit to yourselves as well as to your college.

### INTERCLASS HOCKEY:

The interclass hockey competition proved to be a battle between the Juniors and the Teachers. The Juniors won the sudden death play-off game and with it the interclass championship. For the Juniors, Lorne Fulton, Al Boswell and Dick Huggard played outstandingly. Bob Brown, Ralph Davidson and John Aiken showed well for the Teachers. Congratulations Juniors on winning the championship!

### ATHLETIC AWARD NIGHT:

The climax of this fine athletic season was held last night when the various athletic awards were presented along with the major .M. winners. Thanks should be given to Mr. Pugh and Mr. Robertson for the work they have done in connection with sports. Without the help of these gentlemen, our athletic programme would not have been successful as it was.

### SOMETHING TO THINK ABOUT

Ever think you might make a good teacher?

Ever consider how much satisfaction there is in helping to mold and guide the personalities and futures of young Canadians?

Today, you have an unparalleled opportunity to enter one of the finest and most respected professions in the world. It's a profession in which you, yourself, can develop and use your talents to their fullest.

And it's a profession that needs you - because the kids need you.

Canada's postwar babies have suddenly started pouring into the schools. In fact, there are so many of them that, today, the elementary schools alone need thousands of new teachers each year to handle these children.

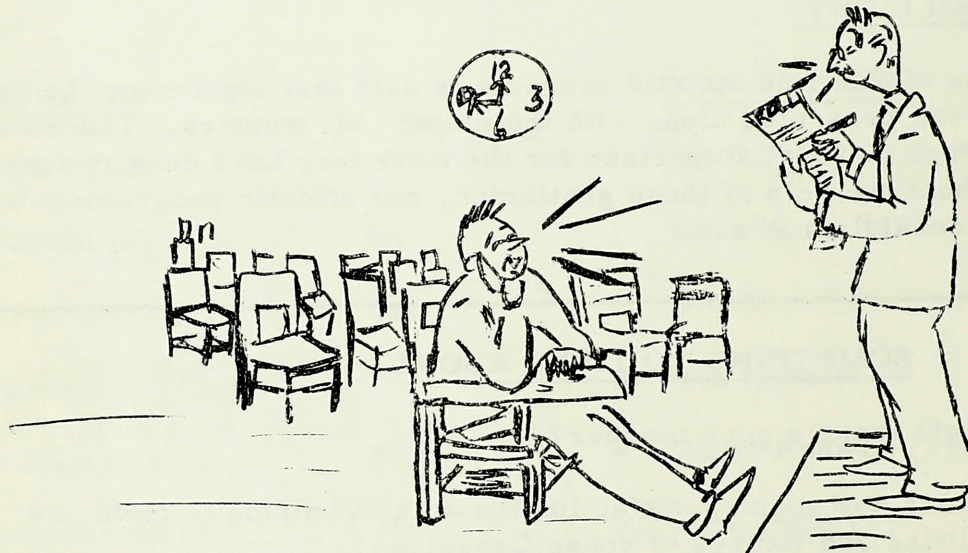
By 1960 - many million more children will be entering our schools - the need for qualified teachers will be even greater.

So think it over. Think of what it will mean to you - and to Canada, when you decide you're going to become a teacher. The kids, too. They're waiting for you to make up your mind. They're hoping you'll say, "Yes"!



# HIT PARADE

- |                         |                                       |
|-------------------------|---------------------------------------|
| 1. Singing the Blues    | so sing the Dips                      |
| 2. Don't Knock the Rock | people shouldn't do it--they dance it |
| 3. Too much             | necking in the foyer                  |
| 4. You Don't Know Me    | you're better off                     |
| 5. Round & Round        | House Committee                       |
| 6. Don't Forbid Me      | I'm bigger                            |
| 7. Young Love           | Enough of that around here            |
| 8. Green Door           | Inside Room 3, Stewart Hall           |
| 9. Blue Monday          | That's for sure                       |
| 10. Ninety-nine years   | Long enough to get a Ph. D.           |



"MacEachran? Here... Allan? Here... Foreman? Here!...."

A typical conversation between a student teacher and a Grade 7 pupil:

- Terry: Miss, where do you go to college? Do you like being a student teacher?
- Miss Smith: Take out your book and begin your arithmetic, Terry.
- Terry: Miss, what is your middle name--the one between Miss and Smith?
- Miss Smith: Arithmetic, Terry!!
- Terry: Do you like Elvis?
- Miss Smith: Get busy!!
- Terry: Miss, why do all the little kids always get the pretty young girls like you for teachers?
- Miss Smith: Oh, Terry dear, now please get busy.



## COMING EVENTS

1. Junior Prom - Friday, March 22 10:00 P.M. - 2:00 A.M.

Charlie Hicks and Orchestra

2. Musical Youth of Canada

- presents -

Ronald Turrini, pianist

Selections from Beethoven, Chopin, Liszt and others

March 26 8:00 P.M. Assembly Hall

Admission: 25¢



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YOU CAN'T RUN AWAY FROM IT (Tech. C.)

June Allyson, Jack Lemon

THE STRANGER'S HAND

Trevor Howard, Alida Valli, R. Basehart

Sun. to Tues. - Mar. 24, 25, 26

THE TOY TIGER (Tech.)

Jeff Chandler, Lorraine Day, T. Hovey

JOHNNY CONCHO

Frank Sinatra Phyllis Kirk

Wed. to Sat. - Mar. 27, 28, 29, 30

TEAHOUSE OF THE AUGUST MOON

(Cine. Tech.)

Marlon Brando, Glen Ford

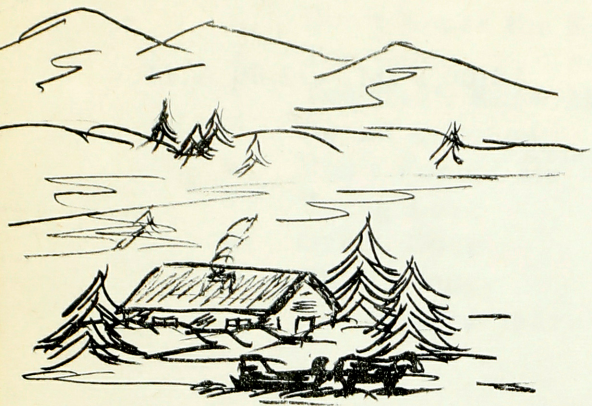
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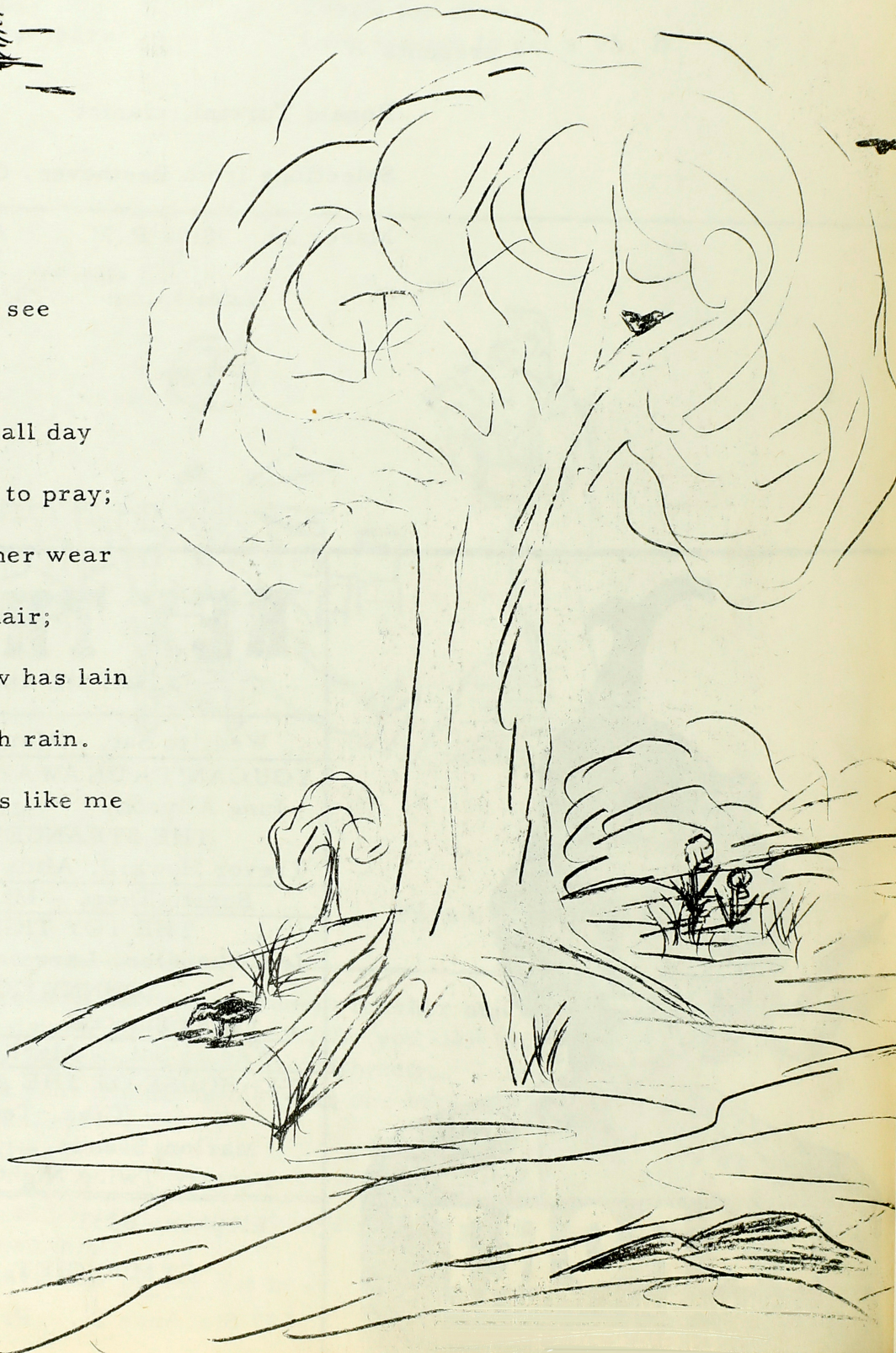




### TREES

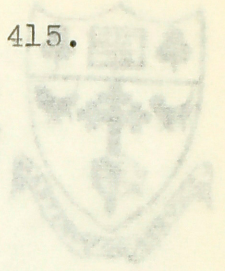
I think that I shall never see  
A poem lovely as a tree;  
A tree that looks at God all day  
And lifts her leafy arms to pray;  
A tree that may in summer wear  
A nest of robins in her hair;  
Upon whose bosom, snow has lain  
Who intimately lives with rain.  
Poems are made by fools like me,  
But only God can make  
a tree.

--Joyce Kilmer





# Mail-He Times



OL. 19 NO. 19

APRIL 3, 1957

## HUNGARIAN STUDENT TO VISIT MAC

Joseph Molnar, Hungarian refugee, will visit Macdonald College, possibly on Tuesday, April 9th. In all probability, Joe will become an Aggie in the fall of 1958, when he intends to become a registered student at Macdonald College.

He will be escorted around the campus by "R.D." Hamilton, on his visit to Mac, and will complete the visit by being a guest of honour at the Students' Council meeting on that night. Joe has been studying English in Montreal since his arrival in Canada and hopes to know enough by September to enable him to continue his studies in Agriculture, unhindered.

It is interesting to note how much work the students of Mac have put into the task of obtaining a Hungarian student. A great deal of the credit should go to last year's Council and in particular to Bob Smith, Chairman of the Hungarian Relief Fund at Mac.

Almost immediately after the fall of Budapest, the Macdonald Students' Council discussed the possibility of making it possible for one or more Hungarian refugees to continue or begin their studies in Agriculture at Mac. Very little was said further on this matter while those in charge investigated the proper channels for obtaining a student. McGill followed soon after with similar plans, which later grew when they joined with the Dominion wide organization of the Hungarians.

Mac held its Hungarian Relief Drive soon after Christmas, the result of which was \$400.00. In addition the college agreed to waive all fees if a suitable student could be found.

(Continued on page 3)



